

May 12, 2021

The Parent Teacher Advisory Committee, Community High School District 99, met at 6:02 p.m. on Wednesday, May 12, 2021. The meeting was held virtually on Zoom.

The following were present: Board Members Sherell Fuller and Joanna Vazquez Drexler; Scott Wuggazer; Assistant Superintendent for Student Services; Gina Ziccardi, Associate Superintendent for Student Learning; and Juli Gniadek, Secretary.

The following were physically present at the Administrative Service Center: Scott Wuggazer; Assistant Superintendent for Student Services; Gina Ziccardi, Associate Superintendent for Student Learning; and Juli Gniadek, Secretary.

There were no visitors physically present. A copy of the meeting login is attached. 94 individuals signed up for the meeting.

## **1. OPENING REMARKS**

Scott Wuggazer welcomed those in attendance to the annual Parent Teacher Advisory Committee meeting and thanked them for their attendance. He invited the attendees to ask questions and offer comments via the chat or verbally. A copy of the chat is attached. Mr. Wuggazer noted after the meeting a Google form would be sent to participants so they could provide feedback and ask any additional questions.

Mr. Wuggazer introduced Board members Sherell Fuller and Joanna Vazquez Drexler; Gina Ziccardi; Kelly Zuerner, North High Associate Principal for Staff and Students; and Karen Taylor, South High Associate Principal for Staff and Students.

## **2. CONSOLIDATED DISTRICT PLAN**

Gina Ziccardi stated the Consolidated District Plan is written annually and involves responding to a series of questions regarding how funds from the Title I, II, III, IV, IDEA and ESSER grants will be used to support students. Ms. Ziccardi shared the Plan timeline, which culminates in a final presentation to the Board in June and, if the Board approves the Plan, submission to the Illinois State Board of Education (ISBE).

Ms. Ziccardi stated the Plan includes a Local Needs Assessment, which involves looking at several key data sets; reviewing current interventions to ensure they are meeting the needs of students; and looking at other interventions that could be implemented to aid students. Ms. Ziccardi provided a list of interventions in place, which include: Strive tutoring, Partners for Success, no tuition for D99 students for Summer School this year, social emotional supports, language supports, department resource centers, Interventionist support, the PATH Program and Paper Online tutoring. She shared planned interventions for 2021-2022 include additional social work support and additional bilingual resources.

**3. DISCIPLINE DATA**

Dr. Taylor and Ms. Zuerner stated District 99 is in the top 20% of schools in the State that have disproportionate discipline, meaning students of color are treated differently than white students; the District is working on ways to correct this; and the District has made improvements the last three years. They noted the overall suspension rate is very low, with only 1.7% of students being suspended.

Karen Taylor stressed the importance of students feeling a sense of belonging and the need for building inclusive communities. Kelly Zuerner spoke about Restorative Practices and the PATH Program, which is an alternative to out-of-school suspension.

**4. CLOSING REMARKS**

Mr. Wuggazer thanked everyone for attending and shared he would send out the contact information for the presenters and a Google form to provide feedback on the Consolidated District Plan and the Discipline Data. He stated the District values the feedback provided.

**5. ADJOURNMENT**

The meeting concluded at 7:15 p.m.

  
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Nancy Kupka, President

  
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Juli Gniadek, Secretary

## **Parent-Teacher Advisory Committee Meeting Chat - May 12, 2021**

- 18:00:48 From Cheryl Harris : I like the online format for the reason I can join the meet from where ever I am. In person would be hard to make.
- 18:19:02 From Jack Schultz : Are IEP graduation rates lower because of the Transition program or for other reasons?
- 18:30:16 From Peggy Delaney : Can you give some examples of the types of transition supports that will be offered for students returning from remote learning?
- 18:30:57 From Kelly Petring : Is Summer school with free tuition for ALL students or for free reduced students only.
- 18:32:51 From Jack Schultz : Will summer school be online?
- 18:33:35 From Phil Sumida : Will any D99 students be taking fall courses via remote learning? Will there be hybrid classes in the fall that include in-person and remote students?
- 18:34:18 From Phil Sumida : Thank you
- 18:34:20 From Kelly Petring : will the school year be block scheduling
- 18:35:20 From Cheryl Harris : That's awesome!
- 18:35:31 From Judy Flavin : What will you do for kids that struggled academically this year due to all changes due to COVID even without failing grades?
- 18:37:12 From Cheryl Harris : How will a referral be made for extra support?
- 18:52:49 From Tigelique Woods : May I speak my question?
- 18:52:56 From mary's iPhone : While fostering a sense of belonging in a an excellent response for students involved in drugs, alcohol, and truancy, how does the discipline plan support students who are targeted by violence?
- 18:56:05 From Jack Schultz : Is there a document with the racial makeup of the staff of district 99 and their positions in the school?
- 18:56:50 From Cheryl Harris : The school report card shows that data, Jack Schultz.
- 18:57:06 From Jack Schultz : Thank you.
- 18:58:06 From Sherilyn Genin : Mary...this is a great question. I also think of students with disabilities who are also marginalized and often targeted. There are few to no opportunities for students with disabilities to experience a sense of belonging both within school but mostly outside of school.
- 18:58:34 From Karen Taylor : ktaylor@csd99.org
- 19:00:06 From Sandi Freebery : Are you tracking all possible trends - male/female, younger/older, disabilities, etc. to see if there is an issue of predisposition across the board?
- 19:03:03 From Kelly Petring : Why is a P/F option not available for students who struggled during Remote/COVID learning. So, that the lower grades cannot affect there overall GPA.
- 19:11:37 From Tigelique Woods : Does the PATH follow up with students involved to make sure that continued bullying is not occurring? or do they have to report?
- 19:12:10 From Tigelique Woods : Was PATH provided virtual as well?
- 19:12:39 From mary's iPhone : Great answers! And a very thoughtful approach - thank you
- 19:13:15 From Tigelique Woods : Thank you!
- 19:14:36 From Cheryl Harris : Thank you!
- 19:14:44 From Kelly Petring : Thank you
- 19:14:47 From VinitaBhasin : thank you
- 19:15:00 From Deborah Stamenkovich : Thank you!

Name (Original Name)	Join Time	Leave Time	Duration (Minutes)	Guest
Scott D Wuggazer	5/12/2021 15:43	5/12/2021 17:15	92	No
ASC	5/12/2021 15:43	5/12/2021 15:44	1	Yes
Jack Schultz	5/12/2021 15:44	5/12/2021 15:56	13	Yes
ASC	5/12/2021 15:44	5/12/2021 17:15	92	Yes
Gina R Ziccardi	5/12/2021 15:44	5/12/2021 15:46	2	Yes
Gina R Ziccardi	5/12/2021 15:46	5/12/2021 17:15	89	Yes
Juli Gniadek	5/12/2021 15:47	5/12/2021 15:47	1	Yes
Juli Gniadek	5/12/2021 15:47	5/12/2021 17:15	88	Yes
Peggy Delaney	5/12/2021 15:54	5/12/2021 15:56	3	Yes
Tom Drexler	5/12/2021 15:55	5/12/2021 15:56	2	Yes
Judy Flavin	5/12/2021 15:55	5/12/2021 15:56	2	Yes
Cheryl Harris	5/12/2021 15:56	5/12/2021 15:56	1	Yes
Cheryl Harris	5/12/2021 15:56	5/12/2021 17:14	78	Yes
Judy Flavin	5/12/2021 15:56	5/12/2021 16:41	45	Yes
Peggy Delaney	5/12/2021 15:56	5/12/2021 17:16	80	Yes
Jack Schultz	5/12/2021 15:56	5/12/2021 17:14	78	Yes
Tom Drexler	5/12/2021 15:56	5/12/2021 17:14	78	Yes
Lisa	5/12/2021 15:57	5/12/2021 15:57	1	Yes
Karen Taylor	5/12/2021 15:57	5/12/2021 15:57	1	Yes
Karen Taylor	5/12/2021 15:57	5/12/2021 17:15	79	Yes
Lisa	5/12/2021 15:57	5/12/2021 16:55	59	Yes
Sherilyn Genin	5/12/2021 15:57	5/12/2021 15:57	1	Yes
Sonni Jones	5/12/2021 15:57	5/12/2021 15:57	1	Yes
Sherilyn Genin	5/12/2021 15:57	5/12/2021 17:14	78	Yes
Sonni Jones	5/12/2021 15:57	5/12/2021 17:14	78	Yes
Kelly Petring	5/12/2021 15:57	5/12/2021 15:57	1	Yes
Kelly Petring	5/12/2021 15:57	5/12/2021 17:15	78	Yes
Kelly Zuerner	5/12/2021 15:59	5/12/2021 15:59	1	Yes
Kelly Zuerner	5/12/2021 15:59	5/12/2021 17:15	77	Yes

Sherell Fuller	5/12/2021 15:59	5/12/2021 15:59	1	Yes
Phil Sumida	5/12/2021 15:59	5/12/2021 15:59	1	Yes
Sherell Fuller	5/12/2021 15:59	5/12/2021 17:14	76	Yes
Phil Sumida	5/12/2021 15:59	5/12/2021 16:19	20	Yes
Henry Adams	5/12/2021 15:59	5/12/2021 16:00	1	Yes
Vikki Ragnini	5/12/2021 16:00	5/12/2021 16:00	1	Yes
Henry Adams	5/12/2021 16:00	5/12/2021 16:30	31	Yes
Vikki Ragnini	5/12/2021 16:00	5/12/2021 16:57	58	Yes
margaret chaidez	5/12/2021 16:00	5/12/2021 16:00	1	Yes
margaret chaidez	5/12/2021 16:00	5/12/2021 17:15	76	Yes
VinitaBhasin	5/12/2021 16:00	5/12/2021 16:00	1	Yes
VinitaBhasin	5/12/2021 16:00	5/12/2021 17:15	76	Yes
jdonaldson	5/12/2021 16:00	5/12/2021 16:00	1	Yes
jdonaldson	5/12/2021 16:00	5/12/2021 17:14	74	Yes
Jill Stocki	5/12/2021 16:00	5/12/2021 16:01	1	Yes
Jill Stocki	5/12/2021 16:01	5/12/2021 16:59	59	Yes
M Barrett	5/12/2021 16:01	5/12/2021 16:01	1	Yes
mary's iPhone	5/12/2021 16:01	5/12/2021 16:01	1	Yes
mary's iPhone	5/12/2021 16:01	5/12/2021 17:14	73	Yes
M Barrett	5/12/2021 16:01	5/12/2021 17:14	73	Yes
Jennifer Kozak (HUB Internatic	5/12/2021 16:02	5/12/2021 16:03	1	Yes
Jennifer Kozak (HUB Internatic	5/12/2021 16:03	5/12/2021 16:21	19	Yes
Jen Peckenpaugh	5/12/2021 16:03	5/12/2021 16:03	1	Yes
Maria's iPad	5/12/2021 16:03	5/12/2021 16:04	1	Yes
Maria's iPad	5/12/2021 16:04	5/12/2021 16:57	54	Yes
JDziedzic	5/12/2021 16:04	5/12/2021 16:04	1	Yes
M Barrett	5/12/2021 16:04	5/12/2021 16:04	1	Yes
Tigelique Woods	5/12/2021 16:04	5/12/2021 16:05	1	Yes
M Barrett	5/12/2021 16:04	5/12/2021 16:05	1	Yes
JDziedzic	5/12/2021 16:04	5/12/2021 17:14	70	Yes
Tigelique Woods	5/12/2021 16:05	5/12/2021 17:14	70	Yes

Hilda Ramos	5/12/2021 16:11	5/12/2021 16:12	1	Yes
Hilda Ramos	5/12/2021 16:12	5/12/2021 16:19	8	Yes
Carmen Lira	5/12/2021 16:16	5/12/2021 16:16	1	Yes
Carmen Lira	5/12/2021 16:16	5/12/2021 16:30	15	Yes
Phil Sumida	5/12/2021 16:19	5/12/2021 16:53	34	Yes
Jennifer's iPhone	5/12/2021 16:20	5/12/2021 16:20	1	Yes
Jennifer's iPhone	5/12/2021 16:20	5/12/2021 17:03	43	Yes
Hilda Ramos	5/12/2021 16:21	5/12/2021 16:21	1	Yes
Hilda Ramos	5/12/2021 16:21	5/12/2021 17:12	52	Yes
Melody	5/12/2021 16:25	5/12/2021 16:25	1	Yes
Melody	5/12/2021 16:25	5/12/2021 17:06	42	Yes
Sandi Freebery	5/12/2021 16:30	5/12/2021 16:30	1	Yes
Sandi Freebery	5/12/2021 16:30	5/12/2021 17:14	45	Yes
Bills phone	5/12/2021 16:36	5/12/2021 16:36	1	Yes
kfletcher@rgp.com	5/12/2021 16:36	5/12/2021 16:37	1	Yes
Bills phone	5/12/2021 16:36	5/12/2021 17:14	38	Yes
kfletcher@rgp.com	5/12/2021 16:37	5/12/2021 16:38	2	Yes
Nicole Leatherwood	5/12/2021 16:37	5/12/2021 16:37	1	Yes
Nicole Leatherwood	5/12/2021 16:37	5/12/2021 17:14	38	Yes
kfletcher@rgp.com	5/12/2021 16:38	5/12/2021 16:40	2	Yes
16302345188	5/12/2021 16:39	5/12/2021 16:46	7	Yes
Deborah Stamenkovich	5/12/2021 16:39	5/12/2021 16:40	1	Yes
Deborah Stamenkovich	5/12/2021 16:40	5/12/2021 17:02	23	Yes
Judy Flavin	5/12/2021 16:41	5/12/2021 16:45	5	Yes
Judy Flavin	5/12/2021 16:46	5/12/2021 17:14	29	Yes
Deborah Stamenkovich	5/12/2021 17:02	5/12/2021 17:02	1	Yes
Deborah Stamenkovich	5/12/2021 17:02	5/12/2021 17:15	14	Yes
Jen Peckenpaugh	5/12/2021 16:03	5/12/2021 17:05	62	Yes